



— The Cooper School —

Parent Bulletin

No 10 - Friday 14th November 2025

Key Dates and Upcoming Events

| | |
|------------------------|-------------------------------------------------------------------------|
| Monday 17th November | Year 11 Mock Exams Year 9 Assessments (ALL WEEK) |
| Tuesday 18th November | Year 11 Mock Exams |
| Thursday 20th November | Year 7 Progress Consultations Evening FLU Vaccinations Year 7 - 9 |
| Friday 21st November | FLU Vaccinations Year 10 - 11 |

Next week (w/c 17th November) is Week A

ASSESSMENT

Congratulations to our year 11 students who have successfully navigated an intensive week of mock examinations. This is such an important process for them and us, both in terms of understanding where they are with their learning but also practising the exam experience to reduce the uncertainty and stress around the process in the summer. They have one or two more exams to complete next week.

A reminder to year 11 parents that we will be holding a parent/ carer event on Thursday 8th Jan 4-6pm (you do not have to come for the whole 2 hours) to support students and their families through this important period of time. The original letter explaining this is here for reference and more details will follow shortly.

[Year 11 Parent/ Carer Letter - Nov mocks & Jan dates](#)

Next week, year 9 have their Assessment Week. A reminder of the letter explaining the content and timing of this is here

[Year 9 Assessment Window 1 Letter to Parents](#)

DREAM BIG.WORK HARD.BE KIND.

☀️Five-Star Feast! Celebrating Our Kitchen Team! ☀️

We are absolutely thrilled to share some outstanding news about the exceptional standards maintained by our wonderful kitchen team! We are delighted to announce that The Cooper School kitchen and Glory Farm Primary have both been awarded the maximum 5-Star Food Hygiene Rating by the Local Authority Environmental Health Officer!

This top rating signifies that our kitchens operate with excellent hygiene standards, including food handling, cleanliness of the facility, and safety management.

A Huge Thank You: This achievement is due to the hard work, dedication, and professionalism of the Dolce catering staff. They work hard to prepare delicious and nutritious meals, but also to ensure the highest possible safety standards for all our students and staff.

Please join us in offering our congratulations to all members of our catering team for this well-deserved recognition!

The PE department want to thank the massive effort from parents and carers for their huge support in ensuring students are “doing the right thing” and following our PE uniform policy. After my last email I have seen a further increase in the number of students in the correct blue pe uniform tops and as a result far far less receiving sanctions for choosing not to follow the policy and wearing black tops. Thank you so so much for this, your support is very much appreciated and has allowed us to really drive standards and expectations in our school community.

As a reminder, if a student should not be in the correct uniform for any reason, please email or call the school office, to which this will be recorded and a sanction avoided.

DREAM BIG.WORK HARD.BE KIND.

Y10 did a fantastic job of bringing in items for The Bicester Food Bank - thank you to everyone who contributed.

Y10 are holding a Christmas Fete in school on Wednesday 3rd December. We would be so grateful for any baked or shop bought donations for the cake stall. Anyone is welcome to contribute (even if your tutor group is doing a different stall).

In addition, we would love any chocolate donated for our tombola or prizes for the other stalls: think keyrings/ unwanted party bag toys/ unwanted bits of stationary/ sweets etc.

Everything can be given to Mrs Skea to keep hold of until the fete.

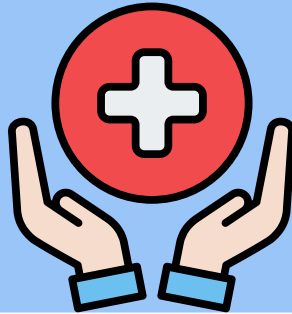
Thank you



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Please click the link for this term's Secondary Newsletter from the 0-19 Children and Young People's Public Health Service.

Term 2: Secondary School Health Nursing Newsletter
November 2025



It was a pleasure to accompany fourteen Year 8 and two Year 13 students to Caversfield Church today for their annual Remembrance Day service.

The students conducted themselves brilliantly showing such a high level of respect and maturity. They politely conversed with members of the public and both Church and Royal British Legion volunteers.

After the service they enthusiastically tucked into various refreshments and particularly enjoyed the wonderful array of biscuits!

We received glowing feedback from all involved. The students were a real credit to themselves, parents/carers and The Cooper School - we are very proud of them all.

Best wishes
Mr Dean



What Parents & Educators Need to Know about AI-GENERATED VIDEOS

WHAT ARE THE RISKS?

AI-generated videos are increasingly difficult to spot and easy to share. From fake news clips to deepfake abuse, children and young people face new risks every day online. These videos can imitate real people, spread false narratives or even generate harmful content from scratch. Understanding these dangers is crucial for schools and families who want to protect children in a fast-evolving digital world.

DEEPPAKE ABUSE CONTENT

Shockingly, artificial intelligence is now being exploited to create child sexual abuse material (CSAM). These synthetic images and videos are a form of digital abuse, often generated by manipulating real children's photos, including ones shared innocently online. Worryingly, the Internet Watch Foundation (IWF) has identified a sharp rise in this disturbing trend. Whether real or AI-generated, this content causes lasting trauma – and its creation or possession remains a criminal offence under UK law.

BLURRED REALITY

Regular exposure to fake content can erode a child's trust in real-world evidence. If everything can be faked, they may begin to question genuine videos – including actual abuse or injustice. This is known as the 'liar's dividend', where real harm is dismissed as fake news. It can discourage victims from coming forward or speaking up.

USED FOR BULLYING

Deepfake technology is already being used by peers to create embarrassing or explicit clips of classmates. These videos can be edited to appear as though a child said or did something they never did. Once shared, they are almost impossible to delete completely. AI-generated bullying adds a new layer of harm that is deeply personal and difficult to prove.

EMOTIONAL MANIPULATION

AI-generated videos can be used to provoke strong emotions, including fear, anger or guilt. False footage of crying children, injured animals or burning buildings may be created purely for clicks, donations or political influence. Children may feel upset or powerless, unaware that what they are watching has been digitally invented to manipulate their reaction.

DISINFORMATION

AI-generated videos can spread fake news, making it harder for children to separate fact from fiction. False clips may include deepfake interviews, hoax disasters or fabricated health claims. AI is already being used to produce misleading or persuasive material that appears authentic. If they don't develop media literacy, children may accept false content as truth.

IMPERSONATION AND SCAMS

With just a few photos or voice clips, AI tools can imitate someone's appearance or speech. This makes it easier for scammers or bullies to create fake videos of children, teachers or celebrities. These impersonations can be used for fraud, harassment or humiliation – and can spread quickly through social media or group chats, due to the viral potential of video, in particular, on social media.

Advice for Parents & Educators

TEACH HOW IT WORKS

Explain to children that videos can be faked – and show them how. Demonstrating side-by-side examples of real vs AI-generated clips helps to build awareness. Discuss how faces, voices and even movements can be copied by machines. Understanding the technology reduces fear and builds confidence in navigating digital content safely.

TALK ABOUT TRUST

Always keep lines of communication open. If a child sees something upsetting or unbelievable, they should feel safe discussing it without judgement. Create an environment where they know they will not get in trouble for asking questions. This also helps you step in quickly if harmful content has been shared; trust is vital and needs to be nurtured.

ENCOURAGE CRITICAL QUESTIONS

Help children question what they watch. Who made this? Why was it made? Is it trying to persuade me? These habits encourage digital thinking, especially when videos seem too shocking or convenient. Reinforce that not everything shared by friends or influencers is true, even if it looks convincing at first, and that the initial approach should always be one of speculation.

STRENGTHEN PRIVACY SETTINGS

Advise children not to share voice notes, selfies or personal videos on public platforms. AI tools often scrape content from social media to create deepfakes. Use privacy controls to limit who can see their content and turn off facial recognition where possible. Fewer public images means fewer opportunities for misuse.

Meet Our Expert

Brendan O'Keeffe is a headteacher and digital education consultant with over a decade of experience in education. As Director of Digital Strategy across multiple schools and an advisor to The National College, he specialises in digital safety, PREVENT, and pastoral care.



#WakeUpWednesday

The National College

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