



— The Cooper School —

# Parent Bulletin

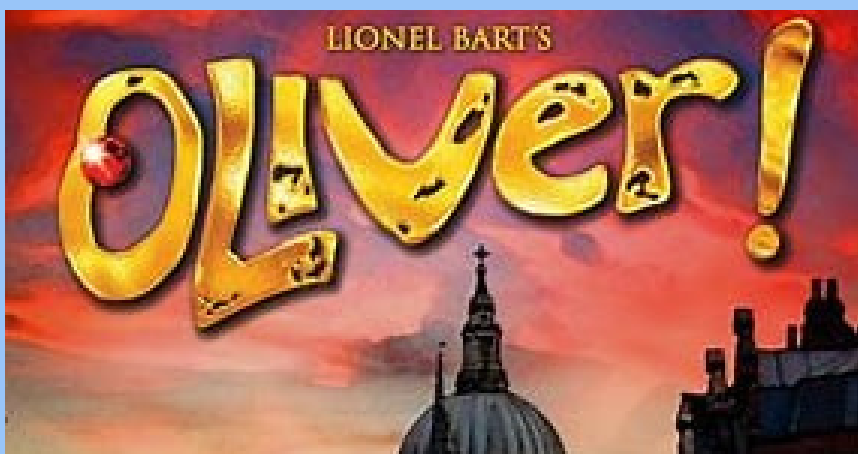
No 9 - Friday 7<sup>th</sup> November 2025

## Key Dates and Upcoming Events

Monday 10 <sup>th</sup> November	Anti-bullying Week - Odd Sock Day Year 11 Mock Exams
Tuesday 11 <sup>th</sup> November	Year 11 Mock Exams
Wednesday 12 <sup>th</sup> November	Year 11 Mock Exams
Thursday 13 <sup>th</sup> November	Year 11 Mock Exams
Friday 14 <sup>th</sup> November	Year 11 Mock Exams

**Next week (w/c 10<sup>th</sup> November) is Week B**

**SAVE THE DATES :  
9th-12th February  
2026**



**The Cooper School Presents 'OLIVER' The Musical**  
Get ready to be swept away by the magic of 'OLIVER' The Musical brought to you by students from The Cooper School - a night of unforgettable performances run over 4 days. Book via <https://www.ticketsource.co.uk/the-cooper-school>

**DREAM BIG.WORK HARD.BE KIND.**

## ASSESSMENTS/MOCK EXAMS

Thank you to everyone who has been supporting their children through our recent assessment weeks for years 7, 8 and 10; the students have responded brilliantly to this slight change to the way we manage assessment.

Next week it is the turn of year 11 who will be doing a full set of mocks in the exam halls. A reminder of the preparation and revision advice is below.

### Year 11 Mock Revision Advice November 2025

The week after will be the turn of yr 9. Please find a reminder of their revision advice below

### Year 9 Assessment Week 1 Preparation advice - November 2025

Please also remember to send your child(ren) in every day with a charged Chromebook. This is part of our required daily equipment and some of our year 9 assessments will take place online.

## Summer 2025 Certificate Collection

**GCSE - Wednesday 10th December 3:30-4:30 in the Sports Hall**

**GCE - Wednesday 17th December 3:30-4:30 in the P16 common room**

**If ex students are unable to collect their certificates in person they can nominate someone to collect on their behalf by clicking the attached link. This form will have to be bought with whoever collects the certificates on the day.**

**Third Party Examination Certificates**

**DREAM BIG.WORK HARD.BE KIND.**

## Sustainability Champions:

### Pupils at The Cooper School Receive Eco-Schools Green Flag Recognition with Merit

Throughout the last academic year, pupils at TCS have led the way in promoting sustainability and raising environmental awareness among their school community, including peers, staff members, and the wider local community. Their exceptional efforts have been recognised with the prestigious, internationally recognised Eco-Schools Green Flag accreditation. The Eco-Schools programme, established in 1994, has been inspiring young environmentalists for over 30 years. It has grown into a global movement, with Eco-Schools Green Flag accreditation awarded to schools in more than 100 countries. In England alone, the programme reaches over 1 million young people each year, empowering them to make a positive impact on our planet. At TCS, a pupil-led Eco-Committee, supported by Miss Richards, embraced Eco-Schools' trusted seven-step framework to champion positive environmental behaviours and further their school's sustainability journey. The Eco-Committee kicked things off by reviewing their school environment and curriculum from an environmental perspective. They then worked together to create a detailed and impactful year-long action plan to drive meaningful change.

Their Action Plan focused on three key areas: biodiversity, litter and environmental citizenship. The Eco-Committee undertook various initiatives to address these priorities, including activities such as the Green Day non-school uniform day and bake sale raising money for new planters to increase biodiversity around site.

Eco-Schools England Manager, Adam Flint, expressed: "Every year, we are amazed by the incredible efforts of young people working together to create a better future for all. Their collective impact is truly remarkable. If everyone approached the climate crisis with the same level of passion and determination, we could resolve it much faster and make it a problem of the past. At Keep Britain Tidy, we are delighted to recognise their achievements with the Eco-Schools Green Flag."



**DREAM BIG.WORK HARD.BE KIND.**



# 10 Top Tips for Parents and Educators

## GUIDING YOUNG VOICES TO MAKE A DIFFERENCE

Bullying impacts the lives of many young people. In the UK, one in five pupils aged 10 to 15 report being bullied. The effects can be long lasting, affecting mental health, school attendance and self-esteem, and can impact long-term development into adult life. Adults play a key role in building young people's confidence to speak out, support one another, and stand up to unkind behaviour. This guide offers ways to help youngsters make a positive difference.

### 1 CELEBRATE DIFFERENCES

Help young people value diversity by showing that what makes us different is also what makes us strong. Encourage them to learn about different cultures, identities, and abilities through books, films, and conversations. By appreciating uniqueness in themselves and others, children can grow into open-minded individuals who build inclusive and welcoming environments.

### 2 MODEL RESPECT

Children watch and learn from how adults behave. Use respectful language, show patience in disagreements, and treat others with fairness – especially in front of children. By modelling inclusive behaviour and challenging unkindness, adults set a lasting example that respect should be part of every interaction, whether online, at school, or at home. Be the change you want to make.

### 3 SPOT THE SIGNS

Adults and young people should learn how to recognise signs that someone may be experiencing bullying. This might include withdrawal from friends, hobbies or interests, changes in mood, reluctance to go to school, or unusual injuries. Helping young people recognise these clues ensures that support can be offered sooner and problems do not go unnoticed.

### 4 VALIDATE FEELINGS

When a child shares something that worries them, it's important to listen carefully and validate how they feel. Respond with empathy – not judgement – and let them know it's okay to feel upset or confused. Offering reassurance and understanding helps young people feel safe about opening up, and builds the trust needed to talk again in future.

### 5 TEACH ALLYSHIP

Show children how to stand up for others in safe, respectful ways. Allyship might look like sitting next to someone who's been excluded, reporting hurtful behaviour, or speaking up when they witness bullying. By practising these responses together, you're helping children develop the courage to be kind and to take action when it really counts.

### 6 PROMOTE REPORTING

Ensure young people know how to report bullying and feel confident that they'll be taken seriously. Talk to them about who they can speak to and what to expect when they do, such as reporting school incidents to teachers, and out-of-school bullying to parents or teachers. Reassure them that reporting is a brave and helpful choice – not tattling – and that it plays a vital role in keeping everyone safe.

### 7 ENCOURAGE KINDNESS

Everyday acts of kindness can make a big difference in creating safer, happier spaces. Encourage children to look out for one another by being helpful, saying kind words, or including someone who feels left out. These small actions set a strong example that kindness matters, and that it can be a powerful response to bullying.

### 8 USE YOUR VOICE

Encourage young people to speak up for themselves and others. Whether through storytelling, school campaigns, or peer-led projects, children can learn that their voice has power. Support them to express themselves confidently and safely, helping them understand that sharing experiences can challenge injustice and inspire real change in their communities.

### 9 BUILD COMMUNITY AND BELONGING

Children thrive when they feel supported. Help them build strong friendships, join clubs or teams, and connect with trusted adults who care. These networks offer comfort, encouragement, and protection – particularly during challenging times. Remind children that they don't have to face difficulties alone and that support is always within reach.

### 10 SUSTAIN THE CONVERSATION

Bullying awareness shouldn't be limited to one week each year. Create regular opportunities to talk about kindness, respect, and inclusion. Use books, news stories, and personal experiences as conversation starters. Embed anti-bullying initiatives into the school, and make tackling bullying a shared, ongoing commitment.

### Meet Our Expert

Robert Allsop is an experienced pastoral and safeguarding practitioner, specialising in tutorials, behaviour interventions, and attendance management. A recipient of the Diana Award for Anti-Bullying, he has helped raise standards and improve Ofsted outcomes in some of the country's most challenging schools and colleges.



#WakeUpWednesday

The National College

See full reference list on our website.

X @wake\_up\_weds

f /www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 05.11.2025

DREAM BIG.WORK HARD.BE KIND.





With the  
support of



This **ANTI-BULLYING WEEK** we are holding

**ODD SOCKS DAY** on

**MONDAY 10<sup>TH</sup> NOVEMBER 2025**



Come to school  
wearing your odd  
socks to celebrate  
what makes us all  
unique!

**Contact Details:**

**Telephone Number: 01869 242121**

**Office/Reception Email: [office@thecooperschool.co.uk](mailto:office@thecooperschool.co.uk)**

**Absence/Appointments Email: [absence@thecooperschool.co.uk](mailto:absence@thecooperschool.co.uk)**

**<https://www.thecooperschool.co.uk/>**

**DREAM BIG.WORK HARD.BE KIND.**